



CARROLL COUNTY SCHOOLS

Carroll County Schools

IE2 Decision

January, 2015

Committed to Excellence



Focused on Success

Why are we going to become an IE2 District?

- Every district in Georgia has to make a flexibility decision by June 30, 2015.
- Each district must choose from one of the following three options:
 - Status Quo District
 - IE2 District
 - Charter System
- Districts must choose to become either an IE2 District or a Charter System in order to continue to waive Title 20 laws, rules and regulations in exchange for an accountability contract.



What are the benefits of choosing the IE2 District option?

- Our vision is to be a premier school district, thus status quo is not an option.
- Waivers from Title 20 laws, rules and regulations can allow for increased innovation to improve student performance.
- Waivers from Title 20 will relieve districts from budget constraints
- IE2 best aligns with the strategic direction of Carroll County Schools
- IE2 best ensures that equitability of services and opportunities continues to improve for Carroll County students

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IE2 Waivers

- The goal of each waiver shall be improvement of student performance.
- The state board is not authorized to waive any federal, state or local rules not covered in Title 20.
- Waivers must include at least one of the “Big Four” waivers including state class size, expenditure control, certification or salary schedule requirements



IE2 Waivers

The purpose of flexibility waivers is to improve student performance through Innovation.



Example of IE2 Waivers

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| <ul style="list-style-type: none">● Class size● Expenditure Control● Certification● Salary Schedule● Seat Time● Instructional Calendar● Seat Time | <ul style="list-style-type: none">● EIP Program● Remedial Program● Gifted Program● ELL Program● Alternative Program● Middle School Program● Graduation Requirements |
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IE2 Accountability

- For each year during the IE2 contract, each school shall increase its CCRPI score (without challenge points) by 3% of the gap between the baseline year CCRPI score and 100.
- The baseline year will be 2015-16



IE2 Accountability

Example 1: Assume a school's baseline CCRPI without Challenge Points is **60.0**

- Gap between baseline and 100: $100 - 60 = 40$
- 3% of 40 = **1.2 point** annual increase from the baseline year (2015/16)
- Five-year targets = **61.2, 62.4, 63.6, 64.8 and 66.0**

IE2 Accountability

Example 2: Assume a school's baseline CCRPI without Challenge Points is **84.2** and the **top quartile is 81.5** (not actual numbers), thus putting the school in the top quartile of the state.

- The school **must remain in the top quartile**, continually working to improve its CCRPI



IE2 Accountability

Schools demonstrating a trend of improvement, and meeting the equivalent of **three years' of targeted improvement by the end of the IE2 contract**, will be deemed as meeting the accountability requirements of the contract.



IE2 Accountability – Second Look

If a school fails to meet its CCRPI target score, the school will be deemed as meeting its yearly performance target if the school is determined to be “**beating the odds**” through an analysis that compares the school’s CCRPI to its expected performance as determined by comparison with schools statewide having similar characteristics (e.g., EDD, ELL, SWD, size, student/teacher ratio, etc.)



IE2 Consequences for not meeting accountability measures:

1. Conversion to **charter school status**
2. Operation transferred to **another successful school system**
3. Operation transferred to a **private, nonprofit or for-profit entity**
4. Submission of a **remedial action plan to local BOE** including some loss of governance



IE2 Consequences

5. Change of **leadership and personnel** by local BOE
6. **Reconstruction of entire school personnel**
7. Implementation of required **individual student achievement plans** and implementation of specific programs for improvement
8. Other options for **loss of governance** could be proposed by the local BOE

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IE2 Timeline

- Submit letter of to SBOE - December
- Submit draft application to SBOE – January
- Present to Schools – January
- Present to Clusters- January/Feb.
- Approval of final draft by local BOE– February
- Disseminate final draft - February
- Submit application to State BOE - March
- Receive final approval - April
- Consider school innovation plans- April to June
- Begin Waivers - July



More IE2 Information

- www.carrollcountyschools.com
- Cluster meetings during January and February
- Information to be sent to Carroll County parents in January
- Public hearing at local BOE February work session

